

Postgraduate Education President Report

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July 2026

Item	Measure	Target	Actual
TUSA Meetings Any meetings held with TUSA staff, Board members, or other student reps.	Attendance	5	6
TUSA Committees This is attendance of any TUSA Committees (e.g. Board of Management, Governance Committee)	Attendance	-	-
UTAS Meetings Any meetings you attend with UTAS staff whether they be one-on-one or team.	Attendance	7	8
UTAS Committees Any UTAS-hosted committees you attend, such as Academic Senate and the Student Experience Committee.	Attendance		
TUSA Events/Trainings Any TUSA hosted events or training sessions you attended.	Attendance	5	7
Miscellaneous Meetings Any other meetings you attended (for example, meetings with individual students or community members)	Attendance	-	1
Media Communications Any media communications (socials posts, media releases etc.) you participated in.	Participation	1	1
Conferences Any conferences you attended within your capacity as a State Council representative	Attendance	-	-
UTAS Events/Orientation Any UTAS-run or Orientation events you attended.	Participation	1	1
Community Events/Rallies Any community events or rallies you attended in your capacity as a TUSA student representative.	Participation	1	1

Narrative update:

Hi all,

July marked the start of semester 2 which means that our campuses are once again a place to meet new friends, pursue education, and a place to enjoy university life, whether this is a painting workshop or pub-quiz.

Over the past month I've engaged with the UTAS postgraduate community through presentations, events, workshops, surveys and meetings with UTAS staff and committees. A highlight is the postgraduate engagement survey which I promoted via social media channels, and email while collaborating with Chris Dunn from the UTAS Graduate Research Office. The survey is currently only counting 24 responses, showing that postgraduate students are commonly not interested in using their valuable time to give feedback via a digital form. Instead, I am now working with the Student Council team to collect feedback during in-person Vent Tents. We pop-up at strategic locations and times and collate student feedback which has been proven successful so far.

Aside from the above, I have represented TUSA at various events and workshops, such as orientation sessions for new incoming students, a clubs and societies day, academic writing sessions, and a Postgraduate Pottery workshop. I have furthermore engaged with the Students as Partners framework and UTAS Minimum Teaching and Learning Standards. The Student Council has given constructive feedback, specifically on the Minimum Teaching and Learning Standards, such as course planning and communication with students, timetables, and how the standards can more effectively be communicated with staff. I am excited to announce that I hosted a first meeting on Student Representation and Collaboration between TUSA and the School of Natural Sciences (SNS). This is promising to become a longstanding working relationship that could extend to all schools if successful, and I hope that future students will benefit from this partnership. This could for example result in better implementation of student feedback collected during vent tents, directly with the corresponding schools, aside from addressing this at the academic senate. More to come and more to advocate as your Postgraduate Education rep.

I'm always keen to hear from postgraduate students across all disciplines. If you have feedback, concerns, or ideas you'd like to discuss, please reach out at: **Postgrad.President@TUSA.utas.edu.au**. I'm here to listen, to advocate on your behalf, and to help ensure your experiences shape university policy and practice.