

Postgraduate Education President Report

Jeppe van der Lee

May-June 2026

Item	Measure	Target	Actual
TUSA Meetings Any meetings held with TUSA staff, Board members, or other student reps.	Attendance	9	14
TUSA Committees This is attendance of any TUSA Committees (e.g. Board of Management, Governance Committee)	Attendance	1	1
UTAS Meetings Any meetings you attend with UTAS staff whether they be one-on-one or team.	Attendance	3	9
UTAS Committees Any UTAS-hosted committees you attend, such as Academic Senate and the Student Experience Committee.	Attendance	2	2
TUSA Events/Trainings Any TUSA hosted events or training sessions you attended.	Attendance	10	12
Miscellaneous Meetings Any other meetings you attended (for example, meetings with individual students or community members)	Attendance	-	1
Media Communications Any media communications (socials posts, media releases etc.) you participated in.	Participation	-	-
Conferences Any conferences you attended within your capacity as a State Council representative	Attendance	-	-
UTAS Events/Orientation Any UTAS-run or Orientation events you attended.	Participation	1	1
Community Events/Rallies Any community events or rallies you attended in your capacity as a TUSA student representative.	Participation	-	-

Narrative update:

Hi all,

Over the past two months I've continued representing postgraduate students across a wide range of university committees, workshops, meeting, and events. A key focus has been identifying active postgraduate students and preparing a postgraduate engagement survey. This survey will help us better understand the needs of a community that is currently scattered and lacking a strong sense of cohesion. I've already identified several grassroots groups who will be included among the initial recipients.

I have also raised concerns about the limited career and employability support available to postgraduate students. I'm grateful for the positive and proactive response from the Careers and Employability team, and I'm pleased that several actionable items are now planned for Semester 2.

In June, I joined a UTAS/Microsoft "Copilot M365 AI for Teaching" workshop to gain insight into how teaching staff are being familiarised with the ethical use of AI tools. The session emphasised that Copilot M365 is currently the only data-safe platform UTAS has contracted for privacy-compliant AI use. I also attended a separate meeting within the School of Natural Sciences that explored ethical AI practices, including UTAS's colour-coding system for sensitive information and guidance on when meetings should not be recorded by AI. I subsequently proposed an agenda item for the upcoming Curriculum Quality Assurance Committee (CQAC) meeting. The item focuses on the ethical use of Copilot M365 AI to improve Course Learning Outcomes, which have been inconsistent across units and directly affect student experience and academic success.

I also met with the TUSA Student Legal Services team, who confirmed that the intellectual property concerns raised earlier this year are progressing through the appropriate UTAS committees and are receiving serious attention.

Lastly, I want to express my gratitude for the many colleagues and students who show genuine commitment to work that strengthens academic quality and student wellbeing.

I'm always keen to hear from postgraduate students across all disciplines. If you have feedback, concerns, or ideas you'd like to discuss, please reach out at: **Postgrad.President@TUSA.utas.edu.au**. I'm here to listen, to advocate on your behalf, and to help ensure your experiences shape university policy and practice.

Jeppe van der Lee

Postgraduate President of Education