

For the meeting of the TUSA State Council to be held at July 23rd, 2025 at 3:30pm AEST held Online via Zoom.

Chair: J Oates Pryor

Meeting opened: 3:35pm

#	ITEM	APPENDIX	TIME
			EST
1.	INTRODUCTORY ITEMS		5
			mins
	1.1 ACKNOWLEDGEMENT OF COUNTRY		
	M Warrington		
	I'd like to begin by acknowledging the Traditional Owners		
	of the land on which we meet today, the Palawa and		
	Pakana Peoples of Lutruwita — Tasmania. I pay my		
	respects to Elders past and present, and I extend that		
	respect to all Aboriginal and Torres Strait Islander peoples		
	joining us today.		
	This year's NAIDOC theme, Keep the Fire Burning: Blak,		
	Loud & Proud, invites us to celebrate the unbroken strength		
	of culture, community, and resistance — not as a memory of		
	the past, but as a living, ongoing presence. That fire has		
	always been here. Despite invasion, despite erasure, despite		
	the myth of extinction.		
	Here in Lutruwita, that myth was declared loudly in 1876		
	with the death of Trukanini. But what's less often		
	remembered is that, just a few years later, Aboriginal		
	people were actively organising — seeking recognition,		
	land, and community control. By 1881, 4,000 acres on Cape		
	Barren Island <u>Tasmanian Aboriginal History in the Furneaux</u>		
	Region - Flinders Council had been reserved for the		
	Aboriginal community. A school was established by 1890,		
	and by the turn of the century, the island was a hub of		



cultural and economic activity — from muttonbirding to seal trading. The Islander Association formed in 1897, and through both activism and survival, the community laid the groundwork for what would become the **Cape Barren Island Reserve Act of 1912** 54280.pdf — one of the first formal recognitions of an Aboriginal community in Australia. It wasn't perfect. It wasn't just. But it was a declaration: We are still here.

As a student association, we at TUSA are taking early steps in developing our first **Reconciliation Action Plan**. The process is being led by a student working group committed to listening, learning, and building genuine relationships. We're still working to deepen our engagement with Aboriginal students — and we know that trust isn't built by announcements or deadlines, but through consistent, honest action. Reconciliation is not a one-off project — it's a practice. And we're in it for the long haul.

As we gather here in student governance, we do so on lands that carry long stories — of Country, of kinship, of sovereignty that was never ceded. Our work, our decisions, and our presence should reflect that reality.

Let us be guided not only by policy and process, but by truth, and by the responsibility to ensure Aboriginal and Torres Strait Islander voices are not just heard, but centred — loudly, proudly, and with fire.

1.2 ACKNOWLEDGEMENT OF LIVED EXPERIENCE

M Warrington

As we come together today, let's take a moment to recognise that each of us brings with us a unique lived experience.

We're students, advocates, leaders — but we are also





people shaped by our cultures, our communities, our identities, and our circumstances.	
Some of us may carry the weight of discrimination, disability, family responsibilities, or financial strain. Others may be navigating health challenges, or simply the pressure of showing up when things are hard.	
Through our recent workshops on Leading with confidence, we've reflected on how we each show up in the room — what our natural communication styles are, how we respond under pressure, and how important it is to listen, advocate, and influence with empathy.	
So today, as we step into discussion and decision-making, let's give each other space — space to speak honestly, to feel heard, and to be human. Let's choose kindness in our tone, understanding in our questions, and courage in our advocacy.	
1.2 WELCOME	
Chair – J Oates Pryor	
1.3 ATTENDANCE	
J Oates Pryor, A Smith (left 5pm), M Warrington, A Bissett	
Stewart (joined 3:53pm), J Bell (left 5pm), H Shojaee Pour, SL Buelens, N Kumar	
1.4 APOLOGIES	
R Fox	
1.5 ABSENT	
1.6 GUESTS & OBSERVERS	
C Harris – Executive Support and Media Administrator	
L McClean – Director, Peter Underwood Centre for	
Educational Attainment CO'May Senior Termanian Transitions Manager	
C O'May - Senior Tasmanian Transitions Manager	





	MIINUIES		
	1.7 CONFLICTS OF INTEREST		
	State Council members are reminded of the requirements of		
	clause 6 of the TUSA's Conflict of Interest Policy (instituted		
	on 28 November 2019) which requires members to identify		
	and disclose any conflicts of interest including gifts.		
2.	MINUTES AND MATTERS ARISING		5
			mins
	2.1 AMENDMENTS		
	Z.I. / WILLIAM INC.		
	2.2 MINUTES OF THE PREVIOUS MEETING	APPENDIX A	
	Motion:		
	that the minutes of the TUSA State Council meeting held on		
	May 21 st , 2025 be accepted as a true and accurate record of		
	the proceedings of that meeting, and approved for upload		
	to the TUSA website.		
	MOVED: A Smith SECONDED: SL Buelens		
	Passed with no abstentions.		
	2.3 MATTERS ARISING FROM PREVIOUS MINUTES		
	See action items table		
			4.0
3.	CORRESPONDENCE		10
			mins
	3.1 INWARDS	N/A	
	3.1.1		
			
	3.2 OUTWARDS	N/A	
	3.2.1		
4.	INTERNAL UPDATES	VERBAL ONLY	
	No internal updates provided.		
5.	COUNCIL REPORTS		10
			mins
	5.1 PRESIDENT	APPENDIX B	





J Oates Pryor	
Report accepted by State Council.	
 A Smith and the State Council thanked J Oates Pryor 	
for their hard work, particularly over the June/July	
period.	
5.2 GENERAL SECRETARY	APPENDIX C
A Smith	
Report accepted by State Council.	
 A Smith noted that paid placements had not been 	
rolled out as of the date of the meeting, identifying	
this to be an issue that she was actively	
campaigning to be resolved.	
5.3 EQUITY PRESIDENT	APPENDIX D
M Warrington	
Report accepted by State Council.	
 M Warrington raised that the first draft of the 	
Reconciliation Action Plan has been finalised and	
submitted to Reconciliation Tasmania for their	
review.	
 He also noted that an Expression of Interest 	
has been put out for an artist as part of the	
RAP.	
 Interest in the LGBTQIA+ Officer role on the Equity 	
Committee has been received following the previous	
office bearer stepping down due to competing	
commitments.	
5.4 CAMPUS PRESIDENT – SOUTH	APPENDIX E
R Fox	
Report accepted by State Council.	
 The State Council requested a tentative calendar of 	
semester 2 Vent Tent dates.	
ACTION ITEM: R Fox to provide a list of tentative Semester	
2 Vent Tent dates to the State Council.	
5.5 CAMPUS PRESIDENT – NORTH	APPENDIX F
H Shojaee Pour	





	Report accepted by State Council.		
	 H Shojaee Pour noted that posters and flyers for the 		
	State Council's Gender-Based Violence campaign		
	have been distributed across Inveresk, and will be in		
	AMC and Newnham in the week following the		
	meeting.		
	5.6 CAMPUS PRESIDENT – CRADLE COAST	APPENDIX G	
	A Bisset Stewart		
	 A Bisset Stewart updated the State Council that he 		
	is continuing conversations for increased security		
	presence on Cradle Coast campus.		
	 He also noted that he will be bringing forward that 		
	out of area students on the Cradle Coast are not		
	being given the extra support they need.		
	5.7 CAMPUS PRESIDENT – ROZELLE	APPENDIX H	
	J Bell		
	Report accepted by State Council.		
	5.8 EDUCATION PRESIDENT (UG)	APPENDIX I – TO	
	SL Buelens	BE CIRCULATED	
	Report accepted by State Council.		
	5.9 EDUCATION PRESIDENT (PG)	APPENDIX J	
	N Kumar		
	 N Kumar raised that Shut Up and Write in-person 		
	sessions would be starting in the second week of		
	August, and that details for promotional purposes		
	would be provided shortly.		
6.	ITEMS FOR DISCUSSION		40
			mins
	6.1 Key Messaging	VERBAL ONLY	
	J Oates Pryor		
	 J Oates Pryor noted media statements and social 		
	media content about the CALE Change Proposal,		
	socials content and media interviews about cults on		
	campus, and media on the 20% reduction of HECS		
	debt.		





6.2 Tasmanian Transitions: The Education Transition

L McClean & C O'May

- L McClean and C O'May provided a presentation on the Tasmanian Transitions. This focused on the Education Transition, but also touched on Health.
- Following the presentation, L McClean and C O'May opened to questions or comments from the State Council around the Education transition and what might be effective ways to foster higher educational attainment in Tasmania, as well as the best ways to engage the broader student body.
- J Bell asked if there were any plans to look at bullying at schools as part of this transition, as it might be a big reason students leave or quit school.
 - This was confirmed to be something considered within the plan, falling under the wellbeing section. It was agreed that bullying directly impacts the wellbeing of students and needs to be addressed.
- M Warrington raised that motivations and aspirations of students are things that have previously been neglected in educational attainment discussions, particularly in rural communities. He proposed that mentorship opportunities could help combat this.
 - This was also confirmed to be part of the proposed plan.
- S Buelens asked if some of the components in the plan were things that fell under State or Federal Government jurisdiction to change, and how it would be managed if so.
 - L McClean and C O'May stated that the University can have some impact on its own, but that it is the goal to work in partnership with the government in regards to areas such as education reform.

VERBAL ONLY





- L McClean raised potentially engaging the wider student body and what the State Council thought of this idea.
 - H Shojaee Pour suggested being meaningful with student engagement and making them co-authors and co-designers instead of merely surveying or informing them. She also noted that students should be met where they are, not just where the policy is.
 - S Buelens also suggested a potential focus on students in those areas that most frequently engage with students.
 - J Oates Pryor raised the Students as Partners framework as a potential method to engage with students.
 - Working with pre-existing groups, including the State Council and academic units, to support student leaders to be a part of this change was also raised.
- The session concluded with discussion of a State Council August or September workshop for moving through all of the Transitions, inclusive of Education as discussed.

6.3 NUS Reaffiliation

J Oates Pryor

MOTION: that the TUSA State Council approve NUS affiliation and payment for 2025.

MOVED: M Warrington **SECONDED**: N Kumar Passed with no abstentions.

- J Oates Pryor raised discussion around reaffiliation with NUS, and the positives and negatives of approving affiliation.
 - Discussion surrounded the current structure and operations of the NUS, the power of NUS

VERBAL ONLY





backing and support on major issues, and
Tasmania's place within the NUS.
There was also discussion around awarene
of the NILIC including that students may be

- There was also discussion around awareness of the NUS, including that students may not necessarily know what the NUS is and what they do.
- The State Council noted open-ended answers around the monetary cost, as well as uncertainty around benefits of reaffiliation.
 - It was confirmed that last year's amount was \$5,000, and that this year would likely be the same.

6.4 Notices for the team

A Smith

- A Smith raised output of work for the remaining part of the 2025 State Council term, noting that there has been a general drop in both output and engagement.
 - She indicated that she was planning to meet with the State Council members to discuss their goals and plans for the remainder of the year.
 - She applauded all the hard work that had been done so far, and that she was keen for this to continue to expand throughout Semester 2.
- M Warrington asked if there was consideration around mapping how many hours State Council representatives are doing.
 - A Smith confirmed that this was something she wanted to discuss, regarding both the expected hours and how many hours are actually being done.
- J Oates Pryor the idea of a casual, drop-in fortnightly meeting for the State Council representatives.

VERBAL ONLY





	 This was met with support by the State 					
	Council, with specific details to be finalised					
	outside of the meeting.					
7.	OTHER BUSINESS	0				
7.	OTHER BUSINESS	0 mins				

Meeting Closed: 5:22pm

Next Meeting: August 19th, 2025





TASMANIAN UNIVERSITY STUDENT ASSOCIATION TUSA State Council MINUTES ACTION REGISTER

as at July 2025

#	Date of	Action Item	Responsibl	Action	Progress to	Status
	Meeting		e Party		Date or	
					Further Action	
					Required	
1	07.08.24	Student Representat ive Map	All Reps	All reps to provide any additions to the student representative map before the next State Council meeting.	To be taken to the TUSA Retreat. To be discussed in a meeting before the next State Council – week of May 5.	Closed
					To be integrated into the Students as Partners project.	
2	23.01.25	Project Register (linked)	All Reps	To update the Projects Register before the February State Council meeting.	To be revisited for a refresh by J Oates Pryor, A Smith and C Harris. Removed from the website until further progress.	Paused
3	23.07.25	Vent Tents	R Fox (in consultation with other reps	To provide a list of tentative Semester 2	progress.	Open



Confidential



	running	dates for Vent	
	Vent Tents)	Tents.	





TASMANIAN UNIVERSITY STUDENT ASSOCIATION TUSA State Council MINUTES TUSA STATE COUNCIL CONFLICTS OF INTEREST REGISTER

as at March 2025

#	Date of	Relevant	Conflict of Interest	Comments	Status
	Meeting	Parties			(Open/ongoing/
					closed)
1	20.11.23	M Warringto n	Current President of Disability Students Collective (DiSCo)	Aleah Clarke is the Vice President	Ongoing
2	20.11.23	M Warringto n	Member of the UTAS Disability Inclusion Campus Reference Group (DICRG)	Paid casual rate for attendance at meetings usually spaced six weeks a part for three hours at a time.	Ongoing
3	01.12.23	M Warringto n	Board Member of Disability Voices Tasmania		Ongoing
4	01.01.23	M Warringto n	Member of Blind Citizens Australia (BCA) and Committee member of the BCA National Policy Committee		Ongoing
5	06.12.23	J Oates Pryor	Member of the Tasmanian University Law Society.		Ongoing
6	5.3.24	J Oates Pryor	Member of Tasmanian Students for Palestine		Ongoing
7	06.12.23	J Oates Pryor	Paid Casual UTAS Staff Member	Including various roles: OSCE Role Player; Casual	Ongoing





			MINUTES		
				Staff Member for	
				both Theatre	
				department and	
				Faculty of Law	
8	23.01.25	J Oates	NUS State Branch		Ongoing
		Pryor	President		
9		A Smith	Events Manager of		Ongoing
			the Tasmanian		
			University Social		
			Work Community		
10		A Smith	Casual Committee		Ongoing
			Member of the		
			Psychology Society		
11		A Smith	Past President of		Closed (2023)
			John Fisher		, ,
			Residential College		
12		A Smith	Life Member of		Ongoing
		, conner	John Fisher		0808
			Residential College		
13		A Smith	Past Student		Closed (January
			Recruitment officer		2025)
			(Interstate) full-		,
			time with UTAS		
14		A Smith	Casual Associate		Current
		/ Connen	Future Student		
			Officer with UTAS		
15		A Smith	CALE – Social		Current
13		A Sillidi	Work Student		Current
			Advocate		
16	28.1.24	R Fox	Casual Member of		Ongoing
10	ZO.1.Z4	R FUX	the Bottom of the		Oligonig
17		D F	Earth Society	VCN4101 DACC	Ongoing
17		R Fox	Paid casual UTAS	KSM101 PASS	Ongoing
			staff member	Leader,	
				Interstate	



			MINUTES		
				student	
				ambassador	
18		R Fox	Past Vice President and Social Convenor of John Fisher Residential College		Closed - 2023
19		R Fox	Life Member of John Fisher Residential College		
20		R Fox	CSIRO CAST Student internship	Joint CSIRO-UTAS contribution to honoraria.	Closed – 2024
21		R Fox	Agrifutures Australia 2024/25 Scholar	Honoraria received from Agrifutures Australia.	Ongoing
22	3.2.25	S Buelens	Member of the Maths and Physics Society		Ongoing
23		S Buelens	Member of the Engineering Society		Ongoing
24		S Buelens	Partner works for UTAS as a Community Engagement Leader		Ongoing
25		S Buelens	Student Associate Membership of the Australian Institute of Physics		Ongoing
26		Namesh Kumar	Student Ambassador for Study Tasmania		Ongoing