

## Rozelle Campus President

Jack Bell

April 2025

| Item                         | Measure       | Target (75%) | Actual |
|------------------------------|---------------|--------------|--------|
| TUSA Meetings                | Attendance    | 2.25         | 3      |
| TUSA Committees              | Attendance    | 0.75         | 1      |
| UTAS Meetings                | Attendance    | 4.5          | 6      |
| UTAS Committees              | Attendance    | 0.75         | 1      |
| TUSA Events/Trainings        | Attendance    | 0            | 6      |
| Miscellaneous Meetings       | Attendance    | 0            | 0      |
| Media Communications         | Participation | 0            | 7      |
| Conferences                  | Attendance    | 0            | 0      |
| UTAS<br>Events/Orientation   | Participation | 0            | 1      |
| Community<br>Events/Rallies. | Participation | 0            | 0      |

## Narrative update:

- Met with Anthony Jusup and a fellow Sports coordinator twice during April to discuss the sports survey results and next steps. It should be noted that we now have had 57 survey responses.

- For the latest meeting with Anthony Jusup and his colleague, I also meet with the newly appointed Rozelle student sports leader, for further discussion on how we will implement the Hype program on Rozelle following the survey results. Concerns raised included the lack of venues on campus and the campus's small size. I raised the idea of using Callan Park as a multipurpose venue site as it is located adjacent to the campus and is used by sporting clubs and is of very significant size.

I was also asked to draft and share a document, used for the joint planning of the program's implementation.

- Attended the food hub expansion working group

- Had several meetings with both the TUSA general secretary and TUSA President

- The Rozelle Committee was successfully passed by TUSA and UTAS.

- I Recruited three student members for the Rozelle campus "CUTER" committee, and liaised with the State Council Marketing team, regarding the creation of resources for further marketing of the committee for student membership. I have also asked all student and staff members and the clubs and societies member of the committee to help market it via positive word of mouth. Since this I have gained another survey response. So far I have received responses from a student of each course, a diploma representative, and recruited the SPURs president.

- I Simultaneously coordinated and took part in the TUSA UTE Rozelle surfing experience which had six other students take part. It was a fantastic time. I received feedback from various attendees during the trip that they would like more UTE experiences on a regular basis. I got significant interest for a following skydiving UTE trip, and one member even asked for regular UTE surfing lessons. After our surfing lesson, the TUSA flavoured (subsidised) ice-cream offered got rave reviews. It was one of those events that went overtime by 45 minutes because we wanted it to.

It was such a success that two out of the six students who participated completed the post-trip survey, which was extremely positive. They both gave a rating of 10/10 (extremely) to the questions "I had fun?" and "It was a safe environment where I could build my social networks?" The only constructive feedback was to have a better meeting point, and a longer surfing lesson.

I am going to be advocating for more regular UTE trips to ensure this positive student community will continue to be fostered. Additionally, TUSA will be able to support more students with various services if this personal connection to the organisation is fostered.

- I Attended the TUSA retreat, a 3 day training camp down in Hobart. This included Marketing workshops, the provision of ideas to the TUSA strategic plan, forming a deep understand of the TUSA's current operations, and forming close bonds with TUSA staff members from all departments.
  - I Attended a 3rd campaign planning session with Bonnie Tuttle
  - I Attended the 2nd communication training session run by the Tasmanian Chamber of Commerce (TCCI)
  - I also took up an offer to attend a one on one hour-long meeting with the facilitator of the two TCCI communication sessions, to go deeper into the complexities of understanding an individual's communication style and one's own as according to the DISC model, how to successfully adapt ones communication to these styles, the importance of emotional intelligence, and how to maximise individual potential with a growth mindset. Following this, one learns to truly have a growth mindset, one must never believe they have a growth mindset. That one's self-reflection does not have an expiry date.
  - I Attended the SSAF working group meeting, during which I raised concerns regarding the lack of highly specific data which may lead to skewed results that misrepresent the universities success in various areas. I also raised the importance of ensuring the equitable provision of services for online students that pay the same rate of SSAF.
  - I Became a member of and attended a meeting for the Academic System Student Reference Group, an initiative undertaken by the Pro Vice-Chancellor (Equity and student success)
  - I Attended the combined UTAS and ADCET Webinar: "ADHD & Artificial Intelligence - Strategic tools and academic practices for students with ADHD".
  - I Participated in the Grant Committee's first meeting as a voting member (This committee approves or declines various financial grants for clubs and societies)
  - I Attended the 2nd meeting for the sustainability committee and raised a few concepts, in a broad statement-based fashion, regarding how the University might be able to further improve their sustainable impact, in relation to a diverse range of sustainable development goals.
- I also raised the question as to how UTAS was ensuring their growing renewable electric vehicle fleet would not pose as a fire hazard. I also provided the acknowledgement of country, and am very grateful for that experience. During this acknowledgement, I noted the significant sustainable practices which have been held in Indigenous knowledge for generations. I gave the example of Indigenous fish traps, and how they would capture large fish but allow the small juvenile fish to pass through, ensuring species survival and a long-standing food source.

Following the sustainability committee meeting:

- An Executive of the UTAS sustainability team, Catherine Elliot reached out to discuss my ideas further, and any other sustainability concepts. Following the meeting with her and the sustainability team's marketing officer, they are planning to circulate certain ideas as questions via email to particular UTAS departments and will CC me in the email trails.
- I met with wellbeing specialists Debbie Hindle and Jessie Armitage to discuss a concept I have been advocating for throughout my term as Rozelle campus president, that is, the establishment of safe havens on various campuses. I also advocated for the provision of a greater diversity of Artificial intelligent resources for neurodivergent students who may require different depths and styles of communication to conceptualise content. Following the meeting, I was asked to email her a short proposal in regards to both items, for which she could send to heads of departments such as wellbeing and student technology to see if they are feasible.