

**TASMANIAN UNIVERSITY STUDENT ASSOCIATION  
TUSA State Council  
MINUTES**

For the meeting of the TUSA State Council to be held at  
**February 13<sup>th</sup>, 2025 at 3:30pm AEST**  
at the TUSA Building Boardroom, Sandy Bay TAS [with zoom access].

**Chair: J Oates Pryor**

**Meeting opened: 3:30pm**

#	ITEM	APPENDIX	TIME EST
1.	<b>INTRODUCTORY ITEMS</b>		5 mins
	<p><b>1.1 ACKNOWLEDGEMENT OF COUNTRY</b> A Smith</p> <ul style="list-style-type: none"> <li>• I'd like to pay my deepest respects to the traditional owners of the lands in which we live and work, and these are the lands of the Muwinina. They were friendly, calm, passionate, and nurturing people. They lived, laughed and loved on this country for thousands of generations. They were in harmony with Mother Earth and Mother Earth was in harmony with them.</li> <li>• In a tragic turn of events, colonial settlers pierced their waterways and broke into their shores, committing genocide with their guns and foreign diseases. No Muwinina people survived this devastation, but we live today, knowing that they continue to sing and dance in Sky Country above us, forever connected to this Country, where some of us are situated in Nipaluna.</li> <li>• To the traditional custodians, the Palawa people of Lutruwita, I also pay my respects. I acknowledge and offer my thanks to the Muwinina elders past and the Palawa elders present and future. I also acknowledge the many respective Tasmanian Aboriginal communities that exist across Lutruwita</li> </ul>		

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today. I pay my deepest respects from the bottom of my heart to all their elders and knowledge holders, and the collective strength, wisdom and love they hold for their communities, and these lands, waterways, and skies.

- I would also like to acknowledge the traditional custodians of the lands which we're all meeting on today in different parts of the country. So, for those of us in Nipaluna/Hobart, Kanamaluka/Launceston, Pataway/Burnie, and for those of us meeting on the lands of the Gadigal people in the Eora nation up in Rozelle.
- I wanted to share a dreaming story from my home country, Yuin Durga Country.
- This is the story of Gulaga, our mother mountain, and her two sons, Najanuga and Barranguba.
- Barranguba, our island, is Gulaga's eldest son. Like many older siblings who grow restless living close to their mother, Barranguba longed for independence. He asked his mother if he could move away for a while, and she agreed. So, he ventured out into the Gadu the ocean, where he could watch over the fish and whales, taking care of all that lived there.
- Seeing his big brother go, Najanuga wanted the same freedom. He turned to Gulaga and pleaded, "Mum, Mum, can I go too? I'm big now. I'm grown up. Can I go out and watch the fish and whales?"
- But Gulaga refused. "No, my son," she said. "You are too little. If I let you go, Gadu, the ocean, would swallow you up. Instead, I will place you at my feet, where I can watch over you, and you can still see your brother out in the ocean."
- And so, Gulaga set Najanuga down near her feet, where he remained—forever under his mother's watchful eye while keeping sight of his brother in

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<p>the ocean. That's why we call the little mountain "Mummy's Little Boy"—because he never strayed too far from his mother.</p> <ul style="list-style-type: none"> <li>I am honoured to have grown up beneath the Minga Guluga. Yuin people gain strength and comfort from her. The area is a birthing place for Yuin women; a place for fertility and nurturing. Guluga is a woman's place and no man is welcomed to reach the summit, it is a gentle place. I am always drawn to be close to the mountain, the stories, the sacredness, to just be near her.</li> </ul>		
<p><b>1.2 ACKNOWLEDGEMENT OF LIVED EXPERIENCE</b> M Warrington</p> <p>As we gather today, let's all take the opportunity to remember that, as a reflection of the diverse student groups we represent, we all navigate different challenges and hold diverse experiences. The human experience is full of complexities, whether they be financial pressures, health concerns, social inequalities, and/or personal struggles. That rich, flawed tapestry of lived experience can significantly impact the way we project ourselves and the way we view others. With that in mind let's approach our discussions today with empathy, understanding, kindness, and a commitment to create and maintain a safe and inclusive space for everyone.</p>		
<p><b>1.2 WELCOME</b> Chair – J Oates Pryor</p>		
<p><b>1.3 ATTENDANCE</b> J Oates Pryor, A Smith, M Warrington, R Fox, A Bissett Stewart, J Bell, H Shojaee Pour, SL Buelens, N Kumar</p>		
<p><b>1.4 APOLOGIES</b></p>		

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	<b>1.5 ABSENT</b>		
	<b>1.6 GUESTS &amp; OBSERVERS</b> Executive Assistant – C Harris TUSA Student Advocate – A Lamont		
	<b>1.7 CONFLICTS OF INTEREST</b> State Council members are reminded of the requirements of clause 6 of the TUSA's Conflict of Interest Policy (instituted on 28 November 2019) which requires members to identify and disclose any conflicts of interest including gifts.		
<b>2.</b>	<b>MINUTES AND MATTERS ARISING</b>		<b>5 mins</b>
	<b>2.1 AMENDMENTS</b>		
	<b>2.2 MINUTES OF THE PREVIOUS MEETING</b> <u>Motion:</u> that the minutes of the TUSA State Council meeting held on <b>January 23<sup>rd</sup>, 2025</b> be accepted as a true and accurate record of the proceedings of that meeting, and approved for upload to the TUSA website.  <i>MOVED: A Smith      SECONDED: M Warrington</i> <i>Passed with no abstentions.</i>	<b>APPENDIX A</b>	
	<b>2.3 MATTERS ARISING FROM PREVIOUS MINUTES</b> <ul style="list-style-type: none"> <li>See action items table</li> </ul>		
<b>3.</b>	<b>CORRESPONDENCE</b>		<b>10 mins</b>
	<b>3.1 INWARDS</b> <b>3.1.1</b>	N/A	
	<b>3.2 OUTWARDS</b> <b>3.1.1 GBV Action Plan Foreword</b>	<b>APPENDIX B</b>	

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<b>4. INTERNAL UPDATES</b>	<b>VERBAL ONLY</b>
<p><b>4.1 Advocates Update</b></p> <p>A Lamont</p> <ul style="list-style-type: none"> <li>• A Lamont noted that the Advocates are working on an Advocacy Charter and related documents, such as complaints processes and a code of conduct for students when accessing the Student Advocacy Service.</li> <li>• A Lamont then presented the Advocates January stats:             <ul style="list-style-type: none"> <li>○ 37 cases in January.                 <ul style="list-style-type: none"> <li>▪ A Lamont noted that this was less cases than average, but that the cases were more complex.</li> </ul> </li> <li>○ There were 111 interaction counts in January – almost 3 interactions per student! This is up from the average of between 1.5 - 2 interactions per student.</li> <li>○ The January cases consisted of: 14 financial issues, 5 academic progress reviews, 5 course concerns, 5 supervisory team issues, 3 issues with admissions, and 2 exclusions issues.</li> <li>○ 19 domestic students, 18 international students.</li> <li>○ 24 Bachelors students, 5 Honours, 4 Masters &amp; 4 HDR.</li> <li>○ 12 students located in Hobart, 11 in Sandy Bay, 7 in Newnham, 2 in Inveresk, 1 in Cradle and 2 off-campus.</li> <li>○ 15 students were from CoSE, 12 CoHM, 7 from CALE, 2 from TSBE, with 1 from the research division.</li> <li>○ 8 of the students reaching out with financial difficulties were given food vouchers, 4 were referred to the Food Hub, and some were</li> </ul> </li> </ul>	

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	<p>placed on the Food Hub waitlist for Launceston.</p> <ul style="list-style-type: none"> <li>○ 3 laptops were given out by Advocates, and 2 people were referred to UTAS Financial Hardship.</li> </ul> <ul style="list-style-type: none"> <li>● The State Council asked what the average percentage of online/distance students accessing Advocacy services is. <ul style="list-style-type: none"> <li>○ 2 cases out of the 37 in this period were from off-campus students.</li> <li>○ A Lamont noted it is difficult to give numbers of on-campus vs online due to the blended model, where students do both online and in-person classes.</li> </ul> </li> </ul>		
<b>5.</b>	<b>COUNCIL REPORTS</b>		<b>10 mins</b>
	<p><b>5.1 PRESIDENT</b> J Oates Pryor Report accepted by State Council</p> <ul style="list-style-type: none"> <li>● R Fox asked for clarification around media requests that J Oates Pryor mentioned in his report. <ul style="list-style-type: none"> <li>○ J Oates Pryor clarified that they had been received while he was away on leave, asking him to talk about key student issues, but that he has not yet received a reply from anyone.</li> <li>○ There is a notable future radio interview regarding the start of the new semester and postponement of indexation changes.</li> </ul> </li> </ul>	<b>APPENDIX C</b>	
	<p><b>5.2 GENERAL SECRETARY</b> A Smith Report accepted by State Council</p> <p><b>ACTION ITEM:</b> State Council to update their availability and times away in the team calendar for Orientation.</p>	<b>APPENDIX D</b>	

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<p><b>5.3 EQUITY PRESIDENT</b> M Warrington Report accepted by State Council</p> <ul style="list-style-type: none"> <li>• M Warrington noted two upcoming sessions with the Office of the Anti-Discrimination Commissioner in March, as well as mentioning that there will be a range of upcoming Equity Committee activities.</li> <li>• J Oates Pryor asked whether M Warrington had any hopes for where the below motion around SSAF funding transparency and online students would go should it be passed by the State Council. <ul style="list-style-type: none"> <li>○ M Warrington expressed a first step of it being put on record and sent to UTAS to see what action they take. It aims to start a conversation between the University and online students to ensure they are happy with their experience.</li> </ul> </li> <li>• J Bell asked about the potential of an Online President role. The State Council discussed the Online Officer role within the Equity Committee, as well as noting there has been discussion around an Online President, but steps have not yet been taken. <ul style="list-style-type: none"> <li>○ State Council also discussed potential difficulties with the role, including how they will operate in the online space, as it is likely to be different to on-campus presidents and therefore require different considerations.</li> </ul> </li> <li>• H Shojaee Pour asked if UTAS is typically willing to provide a breakdown of SSAF allocations for online students, as well as how communication with online students would take place on issues of SSAF. <ul style="list-style-type: none"> <li>○ M Warrington stated that he had not seen breakdowns of this nature in the past.</li> <li>○ M Warrington noted that he has not been too prescriptive with how online students</li> </ul> </li> </ul>	<p><b>APPENDIX E</b></p>	
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<p style="text-align: center;">should be communicated with, as the aim is to start a discussion.</p> <p><b>MOTION:</b> SSAF Funding Transparency and Equity for Online Students</p> <p>Preamble:</p> <p>Online and distance students constitute over 56% of the total student population at UTAS. Despite this, a significant portion of Student Services and Amenities Fees (SSAF) is allocated to on-campus services and amenities of which online students have limited or no access to many of these services and amenities.</p> <p>This disparity creates an inequity in the allocation of SSAF funds, disproportionately benefiting on-campus students.</p> <p>This lack of transparency regarding the allocation of SSAF funds specifically benefiting online students raises concerns about equitable resource distribution;</p> <p>Therefore, be it resolved that the TUSA State Council calls upon UTAS to:</p> <ol style="list-style-type: none"> <li>1. Increase Transparency: Implement measures to ensure greater transparency in the allocation and expenditure of SSAF funds, specifically detailing how much is directly benefiting online students and how these funds are being utilized to support their needs. This should include clear and accessible communication of what SSAF is and where comprehensive reporting is available in student emails such the email notice of payment fees.</li> <li>2. Review SSAF Allocation: Conduct a comprehensive review of the current SSAF allocation model to assess its</li> </ol>	
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<p>fairness and equity for online students, considering their limited access to on-campus services and amenities.</p> <p>3. Explore Equitable Funding Models: Investigate alternative funding models that ensure equitable distribution of SSAF funds, potentially including a reduction in SSAF payments for online students while simultaneously investing in enhanced online-specific support services and resources. This should involve consultation with online students to determine their priorities.</p> <p>4. Consult with Online Students: Engage in meaningful consultation with online students to understand their specific needs and preferences regarding SSAF funding and the services they require.</p> <p>5. The above is to begin within the first six months of 2025 and conclude no later than December 2025. Further Considerations:</p> <p>This motion acknowledges the significant contribution of online students to the UTAS community and aims to address the existing inequity in SSAF funding allocation. The proposed review and consultation process will ensure that any changes to the SSAF model are informed by the needs. This motion is supported by the TUSA Equity Committee in a circular motion moved by M Warrington and P Mykytowych on 27 January 2025.</p> <p><b>Moved:</b> M Warrington                      <b>Seconded:</b> A Smith <i>Passed with no abstentions</i></p>		
<p><b>5.4 CAMPUS PRESIDENT – SOUTH</b> R Fox Report accepted by State Council</p>	<p><b>APPENDIX F</b></p>	

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<ul style="list-style-type: none"> <li>• J Oates Pryor asked R Fox for an update on the IMAS Taroona Transformation. <ul style="list-style-type: none"> <li>○ R Fox noted that only one person showed up to the first community consultation session, and that she is planning to reach out to students, particularly HDR students, who are primarily impacted by the issue.</li> </ul> </li> </ul>		
<p><b>5.5 CAMPUS PRESIDENT – NORTH</b> H Shojaee Pour Report accepted by State Council</p> <ul style="list-style-type: none"> <li>• H Shojaee Pour noted that Orientation is a major focus, and she plans to host an event during this time. The State Council discussed the budget and the process of getting it approved through the State Council once the event is further developed, and the budget required is clear.</li> <li>• J Oates Pryor asked if there were any student or safety issues that it would be good for the State Council to be aware of. <ul style="list-style-type: none"> <li>○ H Shojaee Pour mentioned that cars are being smashed, some of which is happening around university accommodation, and that this is being discussed with the security team. This was noted to unfortunately be a recurring issue.</li> <li>○ The State Council offered their support should H Shojaee Pour want assistance with this issue.</li> </ul> </li> </ul>	<b>APPENDIX G</b>	
<p><b>5.6 CAMPUS PRESIDENT – CRADLE COAST</b> A Bisset Stewart Report accepted by State Council</p>	<b>APPENDIX H</b>	

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<ul style="list-style-type: none"> <li>• A Bisset Stewart noted that he will be emceeing the Cradle Coast Orientation.</li> </ul>		
<p><b>5.7 CAMPUS PRESIDENT – ROZELLE</b> J Bell Report accepted by State Council</p> <ul style="list-style-type: none"> <li>• J Bell brought up some of the things he wants to accomplish in 2025, including the creation of a statement from TUSA regarding the rise in antisemitism and islamophobia in Australia.             <ul style="list-style-type: none"> <li>○ The State Council discussed the past media statement about Gaza by the State Council, as well as legislation around antisemitic behaviour in a workplace setting.</li> <li>○ The State Council also discussed the differences between the Tasmanian campuses and Rozelle, with J Bell noting that the issue is playing out quite differently in Sydney, particularly in terms of legislation.</li> </ul> </li> <li>• The State Council discussed the creation of a new statement, including bringing in some of the Equity Officers, to assist with drafting a new statement, as well as discussing reaching out to the National Union of Students.             <ul style="list-style-type: none"> <li>○ The State Council decided that the first step was for Mark and the Equity Committee to create a first draft, before circulating it to State Council members for their review and approval.</li> </ul> </li> <li>• The State Council requested clarification around J Bell’s suggested change of the TUSA Constitution to allow for non-studying student reps to fulfill their current term.             <ul style="list-style-type: none"> <li>○ J Bell used an example of a student who wants to change courses but may not be able to study during a study period. This</li> </ul> </li> </ul>	<p><b>APPENDIX I</b></p>	

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	<p>would be up to the discretion of the President and the GM and would allow for more efficiency in the State Council (less offboarding and onboarding).</p> <ul style="list-style-type: none"> <li>○ J Oates Pryor stated support for the values behind this but noted that student representatives do need to be current students, as they are representing students. They noted that there are also differences between a course change within UTAS, and doing something like dropping out entirely or switching universities.</li> <li>○ M Warrington also raised the importance of succession planning that would cover issues such as a student rep no longer being a student, as it would allow for someone to pick up the role quickly.</li> <li>● J Bell asked how he would go about putting together a motion for the Rozelle Committee, noting he did not yet have a Terms of Reference yet.             <ul style="list-style-type: none"> <li>○ J Oates Pryor noted it would be good to have more information around how it would operate before a motion is brought about, to allow the State Council to have a strong understanding of what the Committee is going to look like.</li> </ul> </li> </ul>		
	<p><b>5.8 EDUCATION PRESIDENT (UG)</b> SL Buelens Report accepted by State Council</p> <ul style="list-style-type: none"> <li>● M Warrington asked about how the Academic Round Tables would provide a cross section of students from all Equity groups.             <ul style="list-style-type: none"> <li>○ SL Buelens noted that the project is still in very early stages. She is starting with Clubs &amp; Societies, but also noted she is looking to</li> </ul> </li> </ul>	<p><b>APPENDIX J</b></p>	

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	<p>reach out to M Warrington to discuss her ideas and get his feedback on how to make this accessible.</p> <ul style="list-style-type: none"> <li>○ M Warrington noted she is able to connect with the Equity Officers to discuss this as well.</li> </ul>		
	<p><b>5.9 EDUCATION PRESIDENT (PG)</b> N Kumar Report accepted by State Council</p> <ul style="list-style-type: none"> <li>• J Oates Pryor asked if N Kumar received any student complaints over the summer break, particularly with HDR students still working across the summer. <ul style="list-style-type: none"> <li>○ N Kumar stated that he had not received any personal complaints, but that he did go to a networking event, where he heard general feedback that students were unhappy with some of their modules, as well as with some aspects of orientation formatting.</li> </ul> </li> </ul>	APPENDIX K	
	<p><b>5.10 Projects Register</b> C Harris</p> <ul style="list-style-type: none"> <li>• For discussion of items for update/creation in project register.</li> <li>• The State Council discussed the effectiveness of this document, its use to inform the website, and whether there might be another way for them to relay this information. <ul style="list-style-type: none"> <li>○ The State Council decided to update it as-is now, but to in the future have a conversation to decide whether they would like to change it.</li> </ul> </li> </ul>	VERBAL INLINE WITH ATTACHED	
6.	<b>ITEMS FOR DISCUSSION</b>		40 mins
	<p><b>6.1 Key Messaging Document</b> J Oates Pryor</p>	VERBAL ONLY	

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<p><b>6.2 Campaign Planning</b> A Smith</p> <ul style="list-style-type: none"> <li>• For the TUSA State Council to discuss and decide on a campaign for their campaign planning sessions with Bonie Tuttle.</li> <li>• The TUSA State Council discussed potential campaign topics, such as NUS campaigns like affordable student housing, or topics such as student safety, security or wellbeing.</li> <li>• The TUSA State Council decided to look at bringing two options to the session and decide on one with Bonnie's assistance, to be decided on before the first session, which is prior to the next State Council meeting.</li> </ul>	<p><b>APPENDIX L</b></p>	
<p><b>6.3 2025 Workplan</b> J Oates Pryor</p> <ul style="list-style-type: none"> <li>• For the discussion of the creation of a 2025 Workplan for TUSA State Council meetings.</li> <li>• J Oates Pryor asked who the State Council would like to invite into the meetings, or things they would like to discuss. <ul style="list-style-type: none"> <li>○ NUS office bearers and representatives.</li> <li>○ National Student Ombudsman.</li> <li>○ Amanda Castray from UTAS accommodation.</li> <li>○ Equity Committee members.</li> <li>○ Sarah Springer (Director of Campus Operations)</li> <li>○ Shauna-Lee (budget &amp; SSAF)</li> <li>○ Student Experience Network</li> <li>○ Chief Investment Officer (UTAS)</li> </ul> </li> <li>• J Oates Pryor also noted that reports from State Council members on Committees they sit on will also be scheduled, based on the schedule of each Committee.</li> </ul>	<p><b>APPENDIX M</b></p>	

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	<p><b>6.4 UTAS Strategy</b> J Oates Pryor</p> <ul style="list-style-type: none"> <li>• Please note that this appendix is confidential and should not be circulated outside of the State Council.</li> <li>• J Oates Pryor invited the State Council to contact him with any insights into the UTAS strategy.</li> </ul>	<p><b>APPENDIX N - CONFIDENTIAL</b></p>	
<b>7.</b>	<b>OTHER BUSINESS</b>		<b>5 mins</b>

**Meeting Closed: 5:01pm**

**Next Meeting:** March 20<sup>th</sup>, 2025

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**ACTION REGISTER**  
 as at February 13<sup>th</sup> 2025

#	Date of Meeting	Action Item	Responsible Party	Action	Progress to Date or Further Action Required	Status
1	07.08.24	Student Representative Map	All Reps	All reps to provide any additions to the student representative map before the next State Council meeting.		Ongoing
2	25.11.24	Pronoun Badges	Campus Reps	Campus reps to provide M Warrington with the number of pronoun badges available on their campus/es.		Closed
3	23.01.25	Conflict of Interest Register (linked)	H Shojaee Pour, J Bell	To update the Conflict of Interest Register prior to the February State Council meeting.	If you do not have any Col's, please let C Harris know.	Open



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4	23.01.25	President-Specific Posters	A Smith, M Lutan	For A Smith to contact M Lutan about creating posters for each State Council member	M Lutan on leave until 11/2 - working remotely until 17/2.  A Smith requested for reps to contact her if they had any specific ideas for their posters.	Open
5	23.01.25	Rozelle Services Posters	A Smith, J Bell	For the development of flyers outlining key services for Rozelle students.		Closed
6	23.01.25	Reporting Proforma	C Harris	To distribute an updated proforma for State Council rep reports.		Closed
7	23.01.25	Project Register (linked)	All Reps	To update the Projects Register before the February State Council meeting.		Open
8	13.02.25	Orientation Week Shift Confirmation	All Reps	Reminder to update availability and times away on the team calendar.		Open