

TUSA Postgraduate President (Education) Report Shan-Yu Yu September

ltem	Measure	Target	Actual
TUSA Meetings	Attendance	N/A	3
TUSA Committees	Attendance	N/A	2
TUSA Sessions	Attendance	N/A	9
UTAS Committees	Attendance	N/A	9
UTAS Meetings	Attendance	N/A	3

Narrative update:

- Attended University Learning and Teaching Committee meeting via Zoom with L McLaren to discuss issues including the lack of measurement regarding graduate capabilities; and the accessibility of platforms and information falls behind in reality.
- Arranged an informal meeting with President and Vice President from Migrant Talent Connector to look into any collaborative opportunities with TUSA clubs and societies to enhance job opportunities and uplift employment skills for international students.
- Attended TUSA State Council meeting at TUSA Boardroom. Key points included Automatic Extensions Proposal presented by M Parsell and a review of the TUSA Board structure.
- Participated in a HDR Social Evening. Delivering TUSA's value and maintaining our connection between HDR students, Graduate Research Office (GRO), and UTAS Community Engagement team.
- Attended a SSAF meeting via Zoom with SL Ward, L McLaren, J Oates Pryor, M Warrington, and A Bisset Stewart and raised our concerns about SSAF report. Key concerned including:
 - o There was a huge gender split among the UTAS Campus Sport groups.
 - Students remained overwhelmed by the lack of job opportunities based on the result from 2024 Survey.
 - The Mental Health First Aid offering disappeared when students needed it.





State Council Representative Report

- Attended a meeting of University Research Committee to flag HDR students' issues including
 increasing stipend for PhD students, accessibility plan for HDR students, and the information of
 academic integrity breach.
- Set up and held an information stall for around 400 attendees with L McLaren, J Oates Pryor, and Maya on UTAS Open Day.
- Joined extra UTAS Library Discovery user group meeting. Provided some ideas regarding
 increasing students' engagement such as selecting some students from database for depth testing
 participation, and collaborating with other departments to complete surveys during UTAS events.
- Facilitated three online HDR academic writing workshops with UTAS International School. There
 were a total of 167 attendees, and received lots of positive feedback and appreciation from HDR
 cohort. Also, some HDR participants were kindly sharing the resources with their peers.
- Kept a once-a-week, Monday TUSA Shut Up and Write sessions for postgraduate students.

