

Rozelle Campus President

Jack Bell

March 2025

Item	Measure	Target (75%)	Actual
TUSA Meetings	Attendance	1.5	2
TUSA Committees	Attendance	0.75	1
UTAS Meetings	Attendance	2.25	3
UTAS Committees	Attendance	0	0
TUSA Events/Trainings	Attendance	2.25	3
Miscellaneous Meetings	Attendance	0	0
Media Communications	Participation	0	4
Conferences	Attendance	0	0
UTAS Events/Orientation	Participation	1.5	2
Community Events/Rallies.	Participation	0	0

Narrative update (FOR PUBLICATION):

Due to external, personal circumstances I could not provide my published report for the February period, though it was a month characterised by a range of highly impactful activities. Thus, for maximum transparency, the activities in the periods of February, March and my induction month of November (which had no formal report requirement) will be described below.

November

This Month, I participated in the main SPURs event, the Mass casualty event, as a patient and realised the importance of this society in providing learning and connection opportunities for the students. During that time, I spoke to the Rozelle campus president from two years prior about the issues they heard about during their time as a student. She iterated that poverty and Food security were continual concerns.

I also had a few meetings with the administration and events officers respectively, who also reiterated food insecurity as a key issue. I also got asked by multiple students on campus to establish some sort of canteen and coffee cart, where individuals can purchase ready-made meals and drinks, rather than relying on expensive local cafeterias to purchase meals. I recently had a meeting with TUSA executives where plans were discussed for potential cost effective, innovative options regarding this, such as five dollar meals utilising vending machines, or a food truck providing take away food. Just hope the university provides the funding for this important measure in reducing the strain on impoverished students. This would also provide a sustainable option for future TUSA income. This ready-made meal approach was seen as significantly important compared to the current ingredients and food preparation model down on campus, as individuals have to travel very far to reach the university.

I also began discussions of a possible clinical innovation competition that would be set up over the following months, and the winners and overall collection of ideas could potentially be presented during the 2025 Advanced Practice Conference that is occurring in March. This would empower students to make innovations to practice based on their recent learnings and placement experiences, providing an alternative lens to improve the sector.

February

During February, I Met with Belinda Flanagan, the head of Rozelle campus to discuss the goals I aim to achieve during my occupational term.

I Got approval from Belinda to synthesise and chair a Rozelle-based committee which would contain a diverse number of students from each year of both Paramedicine and Nursing, the head executives of each of discipline the campus provides (bioscience, nursing, and paramedicine), The head of campus (Belinda Flanagan) and the Rozelle-based Communities and Events Coordinator.

The aim of this committee is to obtain substantial student and staff voices in order to:

- effectively plan events that will meet student needs to foster a campus community
- obtain “minutes” of student and staff feedback regarding concerns related to the campus experience, order successfully advocate for what Rozelle Students require for academic success, positive wellbeing, and enjoyment of university life.
- Discuss and implement initiatives to improve the campus experience for Rozelle-based students

- Attended the UTAS sustainability committee and advocated for accommodation and expansion of course offerings on Rozelle campus. After stating a thorough plan discussing necessity, feasibility, and the important sustainability outcomes that it would help meet, I was asked to email Cheryl my proposal, for circulation to all committee members via the committee's intranet. The head of the College of Health and Medicine also requested to meet outside the committee to discuss this proposal alongside Belinda Flanagan.
- I Liaised with the Sports Operations Manager in regards to the campus sports survey results and sports leader role. There have been 19 survey responses so far, and I have marketed the sports program via social media-based channels and through on-campus posters. I will be on the recruitment panel which assesses candidates for student sports leader position. I will also have an in-person meeting with the Executive Director, Student Residential Communities, Sport and Recreation next week in order to gain knowledge of the desired recruitment process and criteria, and to provide advice in regards to sporting venues/programs that could be implemented to maximise student satisfaction of the upcoming sports (HYPE) program for Rozelle. During this meeting, I also plan to discuss how accommodation could be provided to Rozelle-based students.
- Met with Kim White, the TUSA's Food Security Coordinator, again to discuss the progress on plans related to the creation of a food hub on Rozelle. The team are currently looking toward operating new vending machines (outsourced or purchased) that offer healthy food. The medical sciences precinct in Hobart is also very fond of this model and would like vending machines from the Food hub. Additionally, I will be developing a poster for the upcoming orientation which will have provide QR code access to a survey that asks what food is desired in the upcoming vending machines.
- Liaised with the TUSA Systems Administrator and Student Experience Officer for advice about how to maximise success in my role, and discussed the of joining the National Union of Students.
- Met with organisers of both nursing and paramedicine orientations and Jack Oates Pryor, to ensure we could plan for and maximise student involvement in TUSA. During staff meetings, I advocated for a significant physical and verbal presence during both orientations.
- Liaised with Liam regarding Rozelle orientation slides and UTE posters and was responsible for managing the stock of existing and incoming TUSA and UTE (Unique Tassie Experiences – a subsidiary of TUSA) merchandise.
- The night before my onboarding in Tasmania, I met with the Post-graduate and Under-graduate TUSA President for group brainstorm session on the structure of an “Academic Roundtables” program (A program brought in to gain much needed course-based feedback from students).

- I also advocated for a joint statement from TUSA regarding the significant recent rise in both Antisemitism and Islamophobia in the face of the war in Gaza, to help ensure both the Palestinian and Jewish community feel safe on all campuses.

March

March was a month to remember.

I Attended both the nursing and Paramedicine orientations and presented information to incoming students regarding the supports provided by TUSA including upcoming local initiatives at rozelle such as participation in the joint UTAS and TUSA committee I am developing, the upcoming HYPE program , UTE events, and the new food hub.

During this process I presented to both small groups of around 8 - 30 students per group and all students in the lecture theatres. I also informed and connected with individual students between presentation times by encouraging conversation at a pop-up TUSA stand.

Both orientations were such a success that we ran out of merchandise. And the existing merchandise was double in magnitude compared to what was mailed up from the TUSA Tasmanian office specifically for this orientation alone.

Additionally, 17 emails were written down by those showed interest in knowing in joining a Rozelle based committee.

We also handed out a plethora of period pads and period underpants and condoms, because inaccessibility to those resources can't be swept under the rug, and students need to know that we're a safe non-judgemental organisation.

- Since orientation, we gained over 40 survey responses in relation to the HYPE, a substantial percentage of the 500 or so rozelle students. Additionally, 21 students provided responses to the food hub survey
- I Met with Amanda Castray on campus for approximate an hour where we discussed how the recruitment panel for assessing sports leader candidates would take place, and examined the feasibility of accommodation options, and sports activities that aligned with survey results. The need to search for outsourced venues for both accommodation, and certain sports activities were determined, due to limited space and investment infeasibility regarding establishment of university operated sites. One of the primary desired survey options was a subsidised campus gym, so I suggested fitness passport as a feasible alternative. This provides students with access to hundreds of gyms across NSW, hence, likely in their local areas (as students travel far distances to Rozelle campus) at a heavily subsidised price (17.99 a fortnight). Amanda Castray wanted to further investigate this idea and forwarded it on to Anthony Jusup, who I will be meeting with soon.

- I Met with Che O'May who is running the Tasmanian Transitions Program as part of the UTAS strategic plan, and presented a plethora of ideas to him to help enable the achievement of the Tasmanian transitions and UTAS sustainability objectives
- I Became a UTE (Unique Tassie Experiences) tour guide, and will help manage the surfing event in April.
- I helped enable an interstate online student receive a refurbished laptop at no cost.
- The TUSA state council published a statement regarding antisemitism and islamophobia, to ensure both Muslim and Jewish students feel safe on campus
- I met with Belinda to finalise the Rozelle committee terms of reference on the UTAS side, and created an online expression of interest form to collect information from those interested in joining the committee, and aid in the recruitment process. So far I have had one response, from a first year paramedicine student.

The committee will be known as the Committee for UTAS and TUSA in Evolving Rozelle (CUTER) and it aims to enhance student experience, campus engagement, and sustainable development. The key objectives include:

1. **Enhancing Student Well-being and Support** – Implement initiatives that promote student mental health, well-being, and academic success through accessible resources, peer support programs, and inclusive campus activities.
2. **Strengthening Student Voice and Advocacy** – Establish clear channels for student input on campus-wide issues, ensuring transparent communication and collaboration between students, staff, and leadership.
3. **Fostering Community and Belonging** – Create an inclusive campus environment through social, cultural, and professional events reflecting the diverse experiences and needs of Rozelle students.
4. **Promoting Sustainable Campus Practices** – Support the adoption of sustainable practices aligned with the 17 Sustainable Development Goals (SDGs), enhancing environmental responsibility and community engagement.
5. **Improving Student Access and Engagement** – Identify and address barriers to student participation in academic, professional, and extracurricular activities, ensuring equitable access to resources and opportunities.

Other meetings attended:

- Attended a meeting with Natalie Kingston from TCCI to learn how to communicate with influence
- Met with Liam McLaren to discuss UTE processes – 7/03/25
- Attended two campaign planning sessions with business consultant Bonnie Tuttle – 12/3/25, and 19/03/25