

Equity President Report

Mark Warrington

Submitted 28 February 2024 for activities in the month of February 2024

Item	Measure	Target	Actual
TUSA Meetings	Attendance	N/A	6
UTAS Meetings	Attendance	N/A	7
UTAS Committees	Attendance	2	3
TUSA Events/Trainings	Attendance	N/A	10
Miscellaneous Meetings	Attendance	N/A	5
Media Communications	Participation	N/A	Nil
Conference	Attendance	N/A	Nil

Narrative update:

February was a month marked by a mix of sombre reflection, vibrant events, and a rejuvenated focus on inclusivity and accessibility across our campuses. The month began under sorrowful circumstances with the tragic passing of Deep Singh at Hobart's waterfront precinct. Attending the vigil to commemorate his life, I couldn't help but reflect on the fleeting nature of life and the importance of seizing every opportunity to better ourselves and the community we live in.

Amidst the sombre beginning, February also saw the vibrant energy of Orientation Week events, where students came together to kick off the new academic year. At the Clubs and Societies days it was heartening to see students engaging with various facets of campus life. The Pride march and party in the park, in particular, stood out as a celebration of diversity and inclusion, highlighting the ongoing efforts of the TUSA society to foster a welcoming environment for all.

One of the key focuses this month was on rejuvenating the TUSA Equity Committee. Through meetings, discussions, and correspondence we are working towards ensuring that the voices of marginalized students are heard and their needs addressed. In the coming months I'll have more to say on this.

In addition to campus events, much of February was dedicated to engaging with the broader university community. From attending discussions on Universal Design of Learning (UDL) and the Gender Identifiers Project to participating in web meetings with accessibility services teams, the focus remained on advocating for the needs of all marginalised students and promoting accessibility across all aspects of university life.

Furthermore, correspondence with national bodies like the National Union of Students (NUS) and the Australian Disability Clearinghouse on Education and Training (ADCET) allowed for valuable insights and exchanges on initiatives such as the University Accords and their implications for disability support.

As February draws to a close, I am proud of the progress made and the conversations sparked in the pursuit of equity and inclusivity within our university community. Looking ahead, I am committed to continuing this important work, ensuring that every student feels valued, supported, and empowered to succeed.