



POSITION DESCRIPTION

SOUTHERN CAMPUS PRESIDENT

Reporting to:	President
Honoraria:	\$14,000 (based on 48 week year)
Time Commitment:	14 hours per week
Location:	South
Employment Type:	Volunteer (Paid)
Date:	1 st December, 2022

Contents

1.0 Organisation Description	2
2.0 Position Summary	2
3.0 Key Performance Areas	2
4.0 KPI's	4
5.0 What the Job Requires (Success Profile).....	5
6.0 Role Dimensions	6
7.0 Relationships.....	6

1.0 Organisation Description

The Tasmanian University Student Association (TUSA) was founded in 1899, is one of the oldest Student Unions in Australia, and is recognised as the peak student body representing all students attending the University of Tasmania.

The overall responsibility for the TUSA is overseen by our Board of Management (BoM), which consists of elected student representatives, external/lay members (appointed by BoM) and university representatives (appointed by UTAS), and is the employer of staff, who work with us to be an organisation 'run by students, for students'.

The TUSA is focussed on mobilising and enabling UTAS students to have their voices heard, and to be part of a community beyond the confines of the classroom. The TUSA aspires to facilitate this through student representation, the provision of clubs and societies, initiatives and independent student advocacy. We are an organisation focussed on realising the potential of our student base and providing opportunities for the cultivation of unique and exciting ideas that create meaningful and sustainable impacts for UTAS students.

2.0 Position Summary

The TUSA Southern Campus President is primarily responsible for the advancement of student engagement with the Association and the activation of clubs and societies at the University of Tasmania. The incumbent is a member of the TUSA State Council, the University's Student Experience Committee, and any other committees to which they are nominated by the State President, both within the TUSA and the University.

The Southern Campus President will lead the TUSA's Southern student engagement strategy, working with elected student representatives from various clubs and societies helping to coordinate and drive student activities on campus. The incumbent will be well acquainted with the activities and develop strong working relationships with the executive members of the Clubs and Societies in their region. The incumbent must maintain excellent working relationships with the State President, the TUSA Student Experience team, relevant staff members and any relevant external organisations.

3.0 Key Performance Areas

3.1 Specific Accountabilities

- Shall work with TUSA staff to manage the Southern Student Experience Committee and assist the outgoing student representatives with making amendments to or establishing a Terms of Reference document.
- Shall lead student representation on to the University's Student Experience Committee in collaboration with the Northern Student Experience Committee and the State President. Assisting in the preparation of student submissions, ensuring the student voice is heard.
- Shall work closely with TUSA Experience Leader's (TEL's) to deliver student experience programs and activities.
- Shall work collaboratively with the Education and Equity Presidents to ensure relevant societies are meeting their expectations and new clubs and societies are proactively supported to enable their development.
- Shall work creatively and persistently to support the creation of new clubs and societies in their region and provide for the growth and administration of existing clubs and societies.
- Shall provide a regular update to State Council in their quarterly report of action against calendar of events planned for clubs and societies within their region.
- Shall so directly support to clubs and societies by frequently attending their events and encourage other TUSA student representatives to do the same.
- Shall work and collaborate with the University's Communities Model as it develops.
- Shall ensure that satellite campuses in the South receive special focus in determining approval for funding for certain club and society activities.
- Shall maintain a strong working relationship with UTAS sport to proactively support the development of student sport.

3.2 All Representatives

- Shall attend and submit reports to 75% of all State Council meetings, UTAS Committee meetings and BoM meetings if applicable.
- Shall be familiar with the current issues affecting students at the University of Tasmania, and in the higher education sector generally and ensure any submissions made on behalf of the students is informed by accurate and timely data.
- Shall be available to University of Tasmania students to discuss higher education issues and bring these issues to the attention of the Tasmanian University Student Association.
- Shall endeavor to assist other officer bearers when called upon.
- Shall participate in the ongoing development and delivery of the TUSA Strategic Plan.
- Shall actively collaborate and work with all areas of the TUSA Team (inc. elected student representatives, student and non-student staff)
- Shall liaise with other regional officers on issues affecting University of Tasmania
- Shall heed advice from the TUSA Equity Committee in relation to best practices to be adopted throughout the organisation
- Other duties as required by the State Council, and the CEO.

4.0 KPI's

- Attendance at 75% of required meetings (TUSA & UTAS focused)
- Submission of monthly report to State Council;
- Completion of handover report for successor;
- Attendance at particular strategic and operational workshops/forums/meetings as indicated by the TUSA Calendar, Meetings Framework or the CEO or President

- Attendance at Monthly One on One Meeting and a quarterly People Insight Session with State President to discuss progress against performance and development plan.

If the relevant councils deem that the incumbent is failing to fulfill their responsibilities; the council may, after sufficient warning and opportunity for improvement has been given, call for the incumbent honorarium to be reduced, or for the incumbent to be removed from the position.

5.0 What the Job Requires (Success Profile)

5.1 Attributes & Behaviours

- **STUDENT LED** – understands and empathises with the needs and aspirations of students; maintains constant focus on improving student experience and makes decisions informed by student insight and based on creation of value for the students.
- **CONNECTED** - demonstrates drive to develop open, honest and mutually beneficial relationships with all stakeholders in order to positively impact the organisation; Able to build wide and effective networks of contacts inside and outside of TUSA.
- **BOLD** - Seeks opportunities to transform the business and supports others through the change process; promotes the cultivation of unique and exciting ideas which enable students to achieve their desired results; open to new ideas and willing to think 'outside the box' to allow TUSA to continue evolving to keep up with the changing pace of society.
- **EFFECTIVE** - seeks to use their attributes to their utmost to enable TUSA to deliver on strategic goals while empowering students to learn and grow; sets clear direction and standards and delivers performance by empowering & developing others and recruiting talent.

- KIND - builds capacity by listening and building an understanding of others and then investing in their development; able to adapt own interpersonal style and show sensitivity to different cultures or backgrounds.

5.2 Skills & Experience (Essential)

- The incumbent shall be a currently enrolled student at the University of Tasmania and remain a currently enrolled student for the duration of their term. A currently enrolled student is defined under Clause 18.1 of the UTAS Student Participation and Attainment Ordinance.
- The incumbent shall be a student who is either enrolled at or regularly attends the UTAS Southern Campus(es).

5.3 Skills & Experience (Desirable)

- Experience working with TUSA i.e. in State Council or SRC roles or as part of a TUSA affiliated Society (ideally academic) or Club or other community groups or UTAS student leadership role.
- Experience supervising, supporting and resourcing volunteers.
- Demonstrated ability to work with multiple stakeholders and contribute effectively as part of a diverse team.

6.0 Role Dimensions

This Position Manages:	NA
Expenditure Authority	TBC
Expense Budget:	TBC
Revenue Budget:	NA

The expected time commitment for this role is an average of 14 hours a week over a 48-week period and may require after-hours work to attend functions, attend meetings and to complete work.

7.0 Relationships

Key Relationships Internal:

- State Council members
- CEO
- TUSA Board of Management
- TUSA Staff

Key Relationships External:

- University of Tasmania students
- University of Tasmania Committee members & key staff members
- Relevant Societies and UTAS Community Groups
- General Public